

BACK TO SCHOOL BACK TO ENGLISH



Task 1: Participate in class life and become a good assistant teacher

Task 2: Write the rules of the English classroom/create a bookmark



Sit down/Put up your hands/Listen/Be quiet/Open your books/
Close your books/Take a pencil/Come in/Look at the board/Read
the text/Take your exercise books/Come up to the board/Open
the window/Close the door/Stand up/Put your chewing gum in the
bin/Write your name
I don't understand
I don't know

SCHOOL RULES

= les règles

Book p. 13

workbook p 6 think

Thursday, 5th

November 20 15

Don't be late
Don't listen to music in class
Don't run in the corridors
Don't write on your desks
Don't read comics in class
Don't talk in class
Don't use your mobiles in class
Don't eat chewing gum in class

—
Homework 09/11

Apprendre les ordres négatifs et positifs

Espagne: Spain
Where do you come from?

—
Questions and answers on possession

Whose mask is this?

It's Zorro's (mask). It's his mask. It's his.

Whose horse is this?

It's Lucky Luke's (horse)

Whose cap is this?

It's Mario's (cap)

Whose children are these?

They're Marge's and Homer's Simpson

Wednesday, 4th November 2015

SCHOOL ORDERS

Book p. 13

Homework 05/11

Finir la fiche school orders

Allemagne: Germany

1 Whose; who + 's

2 's (They're Sue's; It's Ken's) It's his pen. They're her scissors

It's his/They're hers.

le possesseur

my, your, his, her, our, your, their

mine, yours, his, hers, ours, yours, theirs

It's her book. It's hers.

Monday 2nd November 2015

Whose watch is this? It's Ken's. It's his watch. It's his.

Whose scissors are these? They're Sue's. They're hers. They're her scissors.

This & these (ce/ces) sont utilisés quand on parle d'un objet pour la première fois. Dans la réponse, j'utilise it (singulier) et they (pluriel)

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Homework 04/11

Retrouver deux questions et réponses du diaporama "Whose"

Thursday, 15th October, 2015

Homework 02/11

Faire l'activité The Grammar Genie (la possession)

a notebook = a diary
a correcting pen (blanc en stylo)
a correcting roller (blanc roulette)

scissors (ciseaux)
umbrella (parapluie)
a phone (téléphone)
sunglasses (lunettes de soleil)
a scarf (écharpe)
a watch (une montre)
a cap (une casquette)
a ring: une bague

Can you spell your name?

.....

Hi, I'mand this is....

Homework 15/10

Faire la fiche fournitures scolaires

14/10 TEST

Monday, 12th October, 2015

Monday, 12th October, 2015

The Alphabet

Book p. 9 the alphabet rap

Homework 12/10

Amener courrier correspondant

Finir de colorier les lettres

PRENOM EN COULEUR

14/10 TEST DATE/WEATHER/ALPHABET

Wednesday, 7th October 2015



How are you today?
When is your birthday?
What's the temperature like?
What's the weather like?
What's the capital of...?
How many crosses/detentions do you have?

Dans le cadre d'une correspondance avec une classe américaine, les élèves devront envoyer plusieurs courriers/mails.

- 1er courrier: une photo avec prénom, nom et âge + dessin/image pour le jeudi 8 octobre

Monday, 5th October, 2015

Weather forecast

Bulletin météo

Hello everyone!

Here is the weather for the British Isles:

It's sunny in London and the temperature is warm, around 18°.

At north, in Newcastle, it's rainy and snowy. It's freezing, -2°.

In Scotland, it's windy and foggy in Edinburgh. Temperature is -3°.

In Cardiff, it's stormy and it's cool.

In Belfast, it's partly cloudy and low temperature, 5°.

In Dublin, it's very windy and it's warm.

Have a nice day!

Homework 07/10

Apprendre le texte et dessiner la carte avec la météo

08/10 photo + dessin pour le correspondant

Thursday, October 1st 20 15

|

Wednesday, September 30th, 2015
(the) twenty-fifteen

Homework 01/10

Apprendre la fiche météo
faire la fiche distribuée

12/01/2000 (US) January (the) twelfth two thousand/(UK) (the) twelfth of January
01/12/1989 December (the) first nineteen eighty nine/(the) first of December
09/11/2001 November (the) ninth two thousand and one/(the) ninth of November
03/05/1883 May (the) third eighteen eighty three/(the) third of May

Homework 30/09

Activités 1 & 2 de la fiche météo

Monday, September 28th 2015

Thursday, September 24th, 2015

Homework 28/09

Faire les activités 3&4
sur la fiche nombres
ordinaux

Monday, September 7th (the seventh), 2015

twenty fifteen



α = and

PART 1: FEELINGS & GREETINGS

Les sentiments et les salutations

A. HOW ARE YOU?

Homework

Finir le 3 et faire how are you today?

Apprendre le vocabulaire

Page de garde et les signatures

Thursday, 10th September, 2015

Pour demander une phrase ou un mot en anglais
What's the English for "...."?

Pronoms personnels sujets et le verbe ETRE (BE)

I am (I'm)

You are (You're)

He is (boy) (He's)

She is (girl) (She's)

We are (We're)

You are (You're)

They are (They're)

La forme contractée s'utilise à l'oral

Homework 14/09

Faire la grille How are they?

Apprendre tout le vocabulaire

Monday, 14th September, 2015

(the fourteenth of...)

↳ twenty - fifteen
↳ two thousand fifteen

I am sick/He's thirsty/We're sick/Anna and Jack are hungry

Anna is crazy/They're surprised/You're thirsty

Jim is crazy

Homework 16/09

Apprendre le vocabulaire et la leçon

21/09 Test d'anglais sur "feelings and greetings"

Wednesday, 16th September, 2015

B. HELLO!

Book p. 12

workbook p. 5

Homework 17/09

Apprendre les 3 dialogues par cœur (p 134)

Ex 1 & 2 p. 7 (w/bk)

Thursday, 17th September, 2015

PART 2: THE DATE

What's the date today?

day, month, year and number

Monday, September 21st (twenty-first), 2015

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Hello!
I'm fine.
Thank you.
How are you?
I'm fine thank you.
How are they today?
They're scared.
Good afternoon, class. Sit down.
Good afternoon, Miss.
We are excited...

Good morning.
Hi! Hello!
How are you?
I'm great thank you.
How are you?
I'm very tired.

Wednesday, September 23rd, 2015
Start of Autumn

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two/three/four/five/eight/
eleven/twelve/thirteen/fourteen
fifteen/
twenty/thirty/forty/fifty/sixty/seventy/eighty
ninety

Homework 24/09
Apprendre les nombres par coeur