

## Book 1 situation 2

	Problem	What would you say?
	She's <u>forgotten</u> her French book. She <u>hasn't got</u> her French book. She's <u>worried</u> / in trouble.	
	He <u>hasn't got</u> his pencilcase. His pencilcase <u>is</u> at home / in his bedroom. He <u>can't write</u> .	
	His book <u>is</u> in his locker. He's <u>forgotten</u> his book in his <u>locker</u> . He's <u>absent-minded</u> / forgetful.	
	He's <u>angry</u> / <u>cross</u> / furious... The teacher <u>is</u> in front of the board.	
	He's <u>got</u> a cold. He <u>needs</u> a tissue. He <u>needs</u> to <u>blow</u> his nose.	
	He <u>doesn't understand</u> this word. He <u>doesn't know</u> this word.	
	The test <u>is</u> finished / over. Time's <u>up</u> . He <u>must stop</u> writing.	
	He <u>doesn't know</u> the answer. There's <u>an inkblot</u> on his paper.	
	He <u>can't see</u> the board. It's <u>too dark</u> .	Could you <u>switch on</u> the light?
	She <u>can't hear</u> ...	Could you <u>speak up</u> , please?
	It's <u>too sunny</u> . She's <u>got</u> a headache. There's <u>too much sun</u> .	
	She <u>didn't understand</u> . She <u>wants to listen</u> again.	Could you <u>repeat</u> , please?